



Estimation – Middle of November

Grade K
NOVEMBER
or Month 3

How many shoe cutouts do we have in our lineup from shortest to longest today? If we *add* two more today, how many will we have? How did you get your answer?

When we look at all our shoe cutouts, what can we say about Jordan's shoe? (It's the *shortest*. It's on the end. It's *first* in the line. It's yellow.)

What can we say about LaTosha's shoe? (It's the *longest*. It's *last*. It's yellow, too.) How many shoes are *in between* LaTosha's and Jordan's shoes?

What else do you notice about the shoes in our line up? (Antonio's is the *biggest*; The two blue ones *almost match*; Ben's is *next to the longest*; There are *more girls'* shoes than boys so far.)

Who can choose two shoes and tell us which one is *shorter*? (Sarah's is *shorter than* Vinh's, and Vinh's is shorter than Emily's and so on.)

Can someone choose two shoes and tell us which one is *longer*? (Ben's shoe is longer than Antonio's; Ben's shoe is longer than Vinh's, too; Vinh's is *longer than* Sara?)
