

Question Starter Card - November 28th or a nearby date.



Daily Depositor – End of the Month

**Grade K
NOVEMBER
or Month 3**

Let's count our stamps by tens and ones. (10, **20** (with a clap), 21, 22, 23, 24, 25, 26, 27, 28) How do we write twenty-eight? (**2** groups of ten and **8** extra ones, 28)

Now let's try counting them by 5's. (5,10, 15, 20, **25** (with a clap), 26, 27, 28.)

How many more stamps do we need to fill our last ten grid? How many stamps will we have if we take away one? What if we take away one full ten grid?

Do you think we have enough stamps to give everyone in our class one stamp? Put your thumb up if you think there are enough. Put your thumb down if you think we will run out before every person has one. Let's pass them out to see.

Let's spread out our stamps on the rug and sort them. Do some show a flag? (yes) Do they *all* show a flag? (no) Let's put the ones with a flag in this pile and the ones with *no* flag in this pile. Which pile seems to have more? Can we check by lining up the two groups one to one across from each other? How many more are in this line?

Let's each pick up just one stamp. Who could tell us one thing special about your stamp? Let's put all our stamps that have ____ (the described characteristic) in this pile and the ones that *do not* in this pile. Let's see which group has more and which has fewer?

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