

Estimation – Beginning of November

Grade K NOVEMBER or Month 3

We've drawn (<u>Jordan's</u>) and (<u>Sara's</u>) shoe cutouts from the sack. I'll write down each number of votes. Raise your hand if you guess their shoe cutouts are the same length? Raise your hand if you guess (<u>Jordan's</u>) shoe is longer? Raise your hand if you guess (<u>Sara's</u>) shoe is longer?

How many of us guessed (Sara's) shoe would be longer? How many guessed (Jordan's) shoe would be longer? How many of us thought they were the same length? Which choice got the most votes?

Let's put one cutout on top of the other one to match up their lengths. (<u>Sara's</u>) cutout is just a little longer than (<u>Jordan's</u>). Was that easy or hard for us to estimate?

Where will Sara put her shoe cutout in our line up of shoes?

Which cutout is the shortest so far? Which is the longest? How many are in between?

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