| Measurement – Beginning of the Month | Grade 1 NOVEMBER or Month 3 |
|---|---|
| I have glued a strip divided into inch squares onto this foot-long piece of paper. How many inches do you guess are on this foot strip? Let's count to find out. | |
| Is this the same number of inch spaces that are on a foot-long rul match up a ruler with our strip to see. How many inches are on th our strip? (12 inches) | er? Let's le ruler and on |
| If we color in one inch for each day of our new month, and today the month, how many inches will be colored in as of today? | is the of |
| Who has an idea of something in the room that will be the same le colored-in inches on our strip? | ength as the |
| How can we be sure they are the same length? (Match up the end end of strip to see if object is within a half inch of inches colored-i item can't be moved, perhaps cut string to match and bring string On the 6 th through the 10 th , how can you know the number of inch | of object to n on strip. If to the tape.) nes that are |
| colored in without counting them all? (We know $5+1 = 6, 5 + 2 = 5 + 4 = 9, 5 + 5 = 10.$) | 7, 5 + 3 = 8, |
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