Question Starter Card - See Every Day Counts, 2005 edition, p. 18-20, for questions to add to card.

Counting Tape - Beginning of the School Year	**Gr. 4 EDC '05 AUG/SEPT**

Is today's number even or odd and how can you be sure?

Into how many groups of two can today's number be broken up into or divided?

Will there be one leftover? How did you decide this?

How many twos are in 6? In 8? In 10? In 12? In 14? In 16?

How many hearts were up by Day 6? Day 8? Day 10? Day 12? Day 14? Day 16?

Is it true on any even day that half the numbers on the Counting Tape have hearts and half of the numbers do not? What is half of 10? 12? 14? And 16?

Can you please tell your neighbor a definition for an even number? Did you explain even numbers the same away or in different ways? Would someone be willing to share his or her definition with the class? What about odd numbers?

How can we use the Counting Tape to practice our x2 multiplication facts?

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