

**Question Starter Card for the 12<sup>th</sup> Day of School** - Adapt questions to any day. See *Every Day Counts '05*, p.26-27, for more questions to add to back of card.



## **Coin Counter – Day of School 12** (adapt to any day)

**Gr. 4 EDC '05  
Aug or Sept**

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If today is the 12<sup>th</sup> Day of School, how can we show today's amount using fewest coins? (A dime and two pennies)

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Can you think of another way to make 12 cents? (12 pennies, a nickel and 7 pennies, or 2 nickels and 2 pennies)

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If it takes 100 cents to make a whole dollar, what fraction of a dollar is 12 cents? (12 hundredths) How can we write 12 hundredths of a dollar? (\$0.12, "zero dollars and 12 cents or 12 hundredths of a dollar")

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Since the column of 10 pennies is equal to one dime or a tenth of a dollar, how else can we read \$0.12? (One tenth of a dollar and two extra hundredths.)

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If we were to spend 7¢, how much money would we have left? How did you get your answer?

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What coins will be in our top pocket of the Coin Counter on Day 16? Day 20?

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