Ev	very Day Counts Quick Grade Level Team Prep Agenda for	using edconline.net
	month	
Dat	ate: Time:	to
	Team Recorder:	
Gra	rade Level:	
Геа	eam Members Present:	
No	rade Level Team Recorder: Please turn in one copy tobyote: You will need your edconline.net startup session agenda, August handouts, including Septend access to a computer and the internet, other items needed for Step C will vary by grade.	
A.	. (20 min.) Looking ahead to next month: Go to edconline.net. Click on Samples – EDC Start up and then on Photos and Questions for Counting Tape, Calendar, and other grade level specific elements, view the photos, read together. Then role-play the discussion question cards to get a feel for different kinds of que for each element.	the summaries out loud
	ote: If you started school in early August and substituted September elements into this first more skip forward a month within the website and in the teacher's guide to view your new month's o	
the	ist below the elements everyone on the team will be implementing next month. Divide up the elementer Guide. What math will students be learning by discussing each element? Include key lements we will use next month: Math:	
	. (5 min.) Complete a plan for first week of the new month: For each day of the first week, no the main focus of discussion and list other elements that will only be updated. Attach a copy of one team member's week plan.	te the element that will be
	Tituen a copy of one team memoer 3 week plant	
	. (35 min.) Materials Preparation: Go to Samples – EDC Startup and click on Getting Started to photo and preparation steps, help one another prepare the items needed. Gather Septembe in August with a paper clip to keep near your EDC display. Brainstorm questions to add to th have left to do? Ready: Still need to prepare:	r question cards provided
D.	Feedback: Was the session helpful to your team's understanding and preparation of Every Damonth? If yes, would your team like to have time provided to do this again next more could the time be made more productive? (Use back of page.)	•