

**Question Starter Card** - See Every Day Counts, 2005 edition, p. 23-25, for questions to add to card.



**Counting Tape – 13<sup>th</sup> Day of School** (Adapt to any nearby day.)

**Gr. 3 EDC '05  
AUG or SEPT**

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Is today's number even or odd and how can you be sure?

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Into how many groups of two can today's number be broken up into or divided?

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Will there be one leftover? How did you decide this?

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How many twos are in 6? In 8? In 10? In 12?

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Is it true on any even day that half the numbers on the Counting Tape are yellow and half are blue? What is half of 10? 12?

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Tell your neighbor a definition for an even number? Did you explain even numbers in the same way or different ways? Now take turns explaining what makes an odd number odd.

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If today is Day 13, how many days have we come to school since Day 8? Can anyone use a "counting up" strategy to find the difference? (Two to ten and three more is five.)

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If you had \$13 and spent \$8 on a movie, how much would be left? (8 out of the 10 leaves 2, and 3 more is \$5.)

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