

**Question Starter Card** - See Every Day Counts, 2005 edition, p 18, for questions to add to card. If you start school in the summer and are using the August pieces, adapt questions to go with the August *ab* blue circle purple square pattern.



## Calendar - Beginning of Month

**Gr. 3**  
**AUG / SEPT**

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What do you notice when you look at our Calendar today? (A red, green pattern; circles and squares; some turned squares.)

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What makes a square a square? (4 equal sides and 4 right angles)

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Is a square still a square when it is turned on end? (yes)

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Do all our even-numbered green squares belong to the rhombus family? Why or Why not? (Yes, they all have 4 equal sides.) What makes a rhombus a rhombus? (4 equal sides)

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How many green squares have appeared by September 10<sup>th</sup>? How many will be up by the 12<sup>th</sup>? the 14<sup>th</sup>? the 20<sup>th</sup>? the 24<sup>th</sup>? How did you get your answer?

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Will tomorrow be an odd or even amount? Can you prove it by pairing up that number of students, objects, or calendar pieces?

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What do you notice about the yellow dots? When will the next yellow dot appear? When will the 6<sup>th</sup> yellow dot appear? How did you decide this?

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