

Question Starter Card – 9 counters Adapt to any quantity to 10. See Every Day Counts, 2005 edition, pages 20-22 for questions to add to back of card.



Computations & Connections – Day w/ 9 counters

**Grade 2
SEPTEMBER**

The last time we put counters in the two pockets we used eight. Today we have one more, nine. How would you like to put nine into the two pockets so that one of the pockets gets zero, or only 1 or 2? (Seven and two; nine and zero, one and eight)

If we go with 7 in the top pocket and 2 in the bottom one, what adding or take away subtracting stories can we tell to go with our counters. (I had 9 cars and gave 2 to my brother; there were 7 children playing kickball and 2 more came to play; and so on.)

What number sentence can we write to go with our last adding story? ($7 + 2 = 9$)

Can we add $2 + 7$ and get the same sum, 9? How could we write this? ($2 + 7 = 9$)

If we begin with the whole amount, 9, we can take away the 2 counters in the bottom pocket and have 7 left on top. We can also begin with 9 and take away the top pocket with 7 and have 2 left. How can we write both of these take away subtraction stories. ($9 - 2 = 7$ and $9 - 7 = 2$)

Let's practice some of our -1 and -2 facts. Tell me the number that is 1 less than 7? 1 less than 5, 1 less than 8; 2 less than 9; 2 less than 6; 2 less than 4?