

Question Starter Card - Adapt to any early September date. If you start school in the summer and are using the August pieces, adapt questions to go with the August *ab* color pattern. See *Every Day Counts*, 2005 edition, p 18, for questions to add to card.



Calendar - Beginning of the Month

**Grade 2
AUG / SEPT**

What do you notice when you look at our empty Calendar? (*Weekend* spaces are yellow. *Days of the week* go across the top. There are seven days in a week.)

Now that all the Calendar pieces are turned over, up to today, September ____, what do you see? (A red and yellow pattern. The reds are squares. The yellows are rectangles that are not square.)

Let's have 4 volunteers stand and pair up. Does everyone get a partner? (Yes, 4 is an *even number* because it breaks up into groups of two *evenly* with none left out. What about 5? (No, one person is left over, so we say the number 5 is *odd*.)

We say, "Today is _____, September __", so what will tomorrow be? What will the Calendar piece look like? Tell the person sitting next to you. Do you agree?

How many days *until* _____'s birthday on September __? What color and what shape will appear on this date? How did you figure this out?

What makes a rectangle a rectangle? (Four L-shaped square corners called *right angles*.) Do squares have four L-shaped right angles? (Yes) Do squares belong to the rectangle family? (Yes, because they have 4 right angles.)

What makes a square rectangle different from all the other rectangles? (It has 4 equal sides.)