

**Question Starter Card** –See *Every Day Counts*, 2005 edition, pages 21-23, for questions to add to back of card.



## Number Builder – Combinations for 5

**Grade 1  
SEPTEMBER  
or Month 1**

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The last time we put the five counters in the two pockets, we had three on top and two in the bottom pocket. How shall we place them today?

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If we go with 1 in the top pocket and 4 in the bottom one, what adding or take away subtracting stories can we tell to go with our counters? (I had 1 doll and got 4 more. That's 5.)

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What number sentence can we write to go with our last adding story? ( $1 + 4 = 5$ , read as "one and four are five")

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Can we add 4 and 1 and get the same sum, 5? How could we write this? ( $4 + 1 = 5$ )

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If we begin with the whole amount, 5, we can take away the 4 counters in the bottom pocket and have 1 left on top. We can also begin with 5 and take away the top pocket with 1 and have 4 left. How can we write both of these take away subtraction stories? ( $5 - 4 = 1$  and  $5 - 1 = 4$ )

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How many ways can we put the 5 counters into the two pockets?

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