Counting Tape - 12 ${ }^{\text {th }}$ Day of School (Adapt to any \begin{tabular}{c}
nearby day.)

 

Grade 1 \\
Aug or Sept
\end{tabular}

Let's count the days we have come to school to see what number we will put up for today. ( $1,2,3,4,5,6,7,8,9,10,11,12$.)
Now let's clap on 10 and count the extra squares. (Ten (clap), eleven, twelve.)
How will we write twelve? (Use 1 for our yellow group of ten squares and 2 for our two extra blue ones, 12.)
How can we read 12 as a "10 plus" number? (Ten and two extras.)
If today is Day 12, how many days have we come to school since Day 10? (Model pointing to 10 and then counting up two more, touching 11 and 12 as the class counts to find the difference of two.)
What Day of School came just before Day 5? (Day 4) Just before Day 8? (Day 7), and so on.
What Day of School came just after Day 5? (Day 6) Just after Day 8? (Day 9), and so on.
When we look at our Ten Grids what do we see? (There are twelve dots. The full ten grid has five blue and five red. Twelve is a full grid and two more. Twelve shows 7 blue dots and 5 red dots. The 1 goes with the full ten grid on the red side and the 2 goes with the blue dots, and so on.)
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