Question Starter Card for Day 12 - Adapt to any earlier day. See Every Day Counts, 2005 edition, pages 28-30 for questions to add to card.

In what ways are this Clock and the classroom clock alike?

In what ways are they different?
If we color in one minute-space around the edge of our Clock for each day we have been in school so far, how many minute spaces will we need to color? How can we count the minutes?
First, let's count the minutes one at a time? (1, 2, 3...12.) Can we count the minutes by groups of five, clapping on the last five, and then count the extra ones? ( $5, \underline{10}$ (clap), 11, 12.)
Let's write a 1 beside our first five-minute mark and a 2 beside our next fiveminute mark. How many minutes is that? $(5,10$.) And how many past 10 ? ( 2 more) How many minutes in all? ( 12 minutes.)

How many more minutes do we need to get to the next five-minute mark?

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